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| Name(s) |  |
| Presentation Topic |  |

Presentation Rubric

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| **CRITERIA** | **4** | **3** | **2** | **1** |
| Preparation | You clearly put exceptional effort into preparation and design. | You demonstrated very good preparation and design. | Your work showed some evidence of preparation. | Your work appeared to have been done at the last minute. |
| Visual aids | Your visual aids added greatly to the presentation. | Your visual aids were clear and helpful. | Visual aids were used, but were very wordy or could have been more helpful. | Visual aids were not particularly helpful or were not used. |
| Organisation | Your presentation was exceptionally logical and superbly organised. | Your work had a clear introduction, body and conclusion. | Your presentation was generally organised, but lacked some clarity. | The work was poorly organised or ideas were presented randomly. |
| Articulation | Excellent and clear verbal articulation of major and minor points. | Explained ideas well. | Ideas were stated, but lacked some clarity. | Ideas were difficult to understand. |
| Use of Examples | Abstract ideas were fully supported with clear examples that others understood. | Most abstract ideas were supported with examples. | Some examples were used. | Examples either were not used or were not helpful. |
| Precision | Your presentation was perfectly focused on the assigned topic. | Your presentation covered the topic, but occasionally took detours. | Your presentation covered the topic, but often deviated. | Your presentation strayed from the main topic significantly. |
| Time Management | All activities lasted the optimal amount of time ensuring that the class was attentive and engaged. | Some activities ran too long or were cut too short. | The timings were confused and minimised the effectiveness of the presentation | The presentation finished early and timings seemed arbitrary. |
| Audience Attention | Students were fully immersed in the lesson and information was elicited from them. | Students were largely engaged, though attention lulled at times. | Student attention waxed and waned depending on the activity. | Students were, for the most part, bored or inattentive. |
| Overall Quality | Outstanding overall quality. A powerful and memorable presentation. | Covered all the main points and was generally well delivered. | Could have put in more effort during preparation and design stages to increase overall quality. | Generally poor. Weak presentation and organisation skills. You have the ability to do much better. |